Sandy Cline

Third Grade

Reading

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Making Predictions

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Materials: "The Wednesday Surprise" by Eve Bunting, Prediction Guide worksheet, blindfold, bag, mystery object (teacher's choice)

Estimated Time: 30 minutes

Lesson Objective/Purpose: Students will make predictions using prior knowledge, textual story clues, and picture clues. The purpose of this lesson is to improve students' understanding of text.

Introduction: I will tell the class that today's lesson will be about making predictions, reminding them of the predictions they have been making in Reading class this week and last week. I will explain that making predictions will help their understanding of the story.

Focusing Event/Advanced Organizer/Anticipatory Set: I will ask one student to volunteer and blindfold that student. I will have him or her reach into a bag to feel an item. The rest of the students will make predictions based on the volunteer's description of the item.

Instructional Procedures/Input:

- Remind students how to make accurate predictions using story clues, character traits, and prior knowledge.

- Give each student a Prediction Guide worksheet.

- Gather the students on the reading rug with their prediction worksheets and pencils.

- Show the students the title of the book and have them make predictions about the story.

- Take a picture walk through the book and allow students to revise their predictions.

- As I read aloud, students will make predictions using story clues and textual information.

- After the story, students will compare their predictions to what happened in the story.

Check for Understanding/Feedback and Correctives: Students will make predictions about the item in the mystery bag based on the description given. I will provide feedback to the students about their predictions, reminding them of the clues that have been given.

Guided Practice: Students will volunteer to share their predictions and discuss whether their predictions were proven or disproven. I will provide feedback about the students' predictions and understanding of the story.

Independent Practice: Students will write a sentence telling how the predictions helped them to understand the text of the story.

Closure/Summary: Students will be reminded of the predictions lessons with their reading story and to use predictions to help them understand their AR books. Students will also be reminded that making predictions will help them to read for understanding.

Evaluation: Students will be evaluated using the Prediction Guide worksheets. Students showing understanding of the activity will correctly label their predictions proven or disproven and will explain how the predictions helped them to understand the story.

Accommodations/Adaptations/Modifications (Special Needs Learners & English Language Learners): Students will be allowed to discuss their predictions with a partner or verbally express them. Students will share some predictions aloud to provide an opportunity to learn from others.